

The IBO Learner Profile: An Information Literacy Model for DP Students/Librarians

IBO Learner Profile	Learner Profile in the Library	Key Student indicators	Supported by example Library Activities
<p>Thinkers</p> <p>They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.</p>	<p>Resource-based learning encourages students to become critical thinkers and creative problem solvers, while building a dynamic view of themselves as confident and discerning information users.</p>	<p><u>The student:</u></p> <ul style="list-style-type: none"> -can apply new information, -synthesizes and creates new thoughts, -charts information, -constructs own meaning, -can problem solve, -formulates searchable and productive questions, -has time management skills 	<p><u>Student Actions</u></p> <ul style="list-style-type: none"> -become independent users of library resources -learn to make information choices -making connections with real life -develops time management by applying purposeful efficient search skills -extrapolates information from a variety of resources <p><u>Teacher Librarian Actions</u></p> <ul style="list-style-type: none"> -encourage independent, creative problem solving -support reading for comprehension -Teach/facilitate students' skills in evaluation info resources – how accurate, authoritative, up-to-date, relevant it is. -Teach time management by demonstrating purposeful, efficient search skills -Promote open discussion -Provide information from a variety of resources