

The IBO Learner Profile: An Information Literacy Model for DP Students/Librarians

IBO Learner Profile	Learner Profile in the Library	Key Student indicators	Supported by example Library Activities
<p>Risk-takers</p> <p>They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.</p>	<p>Students are prepared to take risks in learning new information skills and technologies within the library.</p>	<p><u>The student:</u></p> <ul style="list-style-type: none"> -learns beyond surroundings -internalizes then defends ideas -is comfortable with recommending, is receptive to, and experiments with other genre -asks questions -considers non-traditional sources 	<p><u>Student Actions</u></p> <ul style="list-style-type: none"> -Choosing books outside of familiar areas -offering opinions - ongoing written debate <p><u>Teacher Librarian Actions</u></p> <ul style="list-style-type: none"> -Encourages students to explore the collections of other libraries (PL, university) -Encourages students to continue refining their research questions. -Makes the environment a safe place that fosters risk taking -Encourages use of a variety of resources -Provides avenues for students to become aware of books outside familiar areas (in various genres) - Provides forums for offering opinions: blogs, wikis, podcasts