

The IBO Learner Profile: An Information Literacy Model for DP Students/Librarians

| IBO Learner Profile | Learner Profile in the Library | Key Student indicators | Supported by example Library Activities |
|--|--|---|---|
| <p>Knowledgeable</p> <p>They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.</p> | <p>Students are exposed to a wide range of information sources, including print (literary and factual), electronic and audiovisual technologies. In the library students develop the capacity to recognise a need for information, to know how and where to find it from these sources, and how to select, organize, evaluate, analyze and communicate it to others.</p> | <p><u>The student:</u></p> <ul style="list-style-type: none"> -knows where to find information -is aware of what is available, -evaluates -uses all relevant information sources and is not dependent on only one source e.g. internet -helps others find information | <p><u>Student Actions</u></p> <ul style="list-style-type: none"> - uses prior knowledge to help assimilate new learning constructs, make new meanings and understanding - uses a variety of sources and skills for specific research activities -knows how to extract specific info. from texts -Engages in independent reading -makes use of all available human resources <p><u>Teacher Librarian Actions</u></p> <ul style="list-style-type: none"> -Makes available up-to-date books and resources -displays books in engaging manner. - Teaches use of a variety of resources & skills for specific research activities - Encourages independent reading through book talks, reviews, blogs, etc. |