

The IBO Learner Profile: An Information Literacy Model for DP Students/Librarians

IBO Learner Profile	Learner Profile in the Library	Key Student indicators	Supported by example Library Activities
<p>Inquirers</p> <p>They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show their independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.</p>	<p>Students develop information literacy skills that will encourage them to become ‘life long learners’. They conduct purposeful, constructive and enthusiastic research.</p>	<p><u>The student:</u></p> <ul style="list-style-type: none"> -asks questions -is task orientated -is purposeful -shows curiosity -uses variety of resources -raises new questions -attention to detail 	<p><u>Student Actions</u></p> <ul style="list-style-type: none"> - learn the use of the OPAC to find resources at increasingly sophisticated levels -learn about e-resources e.g. internet, intranet, online databases -use of reference material (e.g. specialized / subject specific encyclopedias) -foster interest in books -reading extracts to stimulate interest -questioning all the time -brainstorming questions <p><u>Teacher Librarian Actions</u></p> <ul style="list-style-type: none"> -Teaches research skills and processes -Teaches location of resources at increasingly sophisticated levels (i.e., online catalog, e-resources such as internet intranet, online databases. -Teaches students to evaluate resources -Encourages questioning and finding answers -Models research strategies -Models enthusiastic inquiry -Makes learning environment interesting & welcoming -Works collaboratively with colleagues to foster inquiry