

## The IBO Learner Profile: An Information Literacy Model for DP Students/Librarians

| <b>IBO Learner Profile</b>  | <b>Learner Profile in the Library</b>  | <b>Key Student indicators</b>   | <b>Supported by example Library Activities</b>   |
|---|--|---|--|
| <p><b>Communicators</b></p> <p>They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.</p> | <p>In the library students are exposed to a range of visual, written (literary and factual) and oral skills and formats. Students are encouraged to express their own ideas and interpret the ideas of others.</p> | <p><u><b>The student:</b></u></p> <ul style="list-style-type: none"> <li>-consults and listens to others,</li> <li>-collaborates,</li> <li>-shares ideas,</li> <li>-expresses in appropriate format,</li> <li>-knows how to ask for help when needed</li> <li>-makes recommendations</li> </ul> | <p><u>Student Actions</u></p> <ul style="list-style-type: none"> <li>-give oral presentations of their research.</li> <li>-engage in debates</li> <li>-presentations of work by students</li> <li>-sharing their findings &amp; information (e.g. power point presentations, /book report)</li> <li>-Engages in group work / peer discussion/ presentations in the library</li> <li>-book club and other sharing book activities</li> <li>-sharing knowledge of other resources</li> </ul> <p><u>Teacher Librarian Actions</u></p> <ul style="list-style-type: none"> <li>-encourage self-expression, opinions, predicting</li> <li>- Provide access to presentation technology</li> <li>- Make provision for group work/peer discussion/ presentations in the library</li> <li>- Share knowledge of other resources</li> <li>-display classroom work in library</li> <li>display research timeline/programme</li> <li>-encourage and create opportunities for foreign language reading.</li> <li>-encourage student book recommendations/reviews</li> </ul> |