

The IBO Learner Profile: An Information Literacy Model for DP Students/Librarians

<p style="text-align: center;">IBO Learner Profile</p>	<p style="text-align: center;">Learner Profile in the Library</p>	<p style="text-align: center;">Key Student indicators</p>	<p style="text-align: center;">Supported by example Library Activities</p>
<p>Balanced</p> <p>They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.</p>	<p>Students are provided with a variety of literature and technologies within the library that contribute to their personal, social and educational growth.</p>	<p><u>The student:</u></p> <ul style="list-style-type: none"> -reads variety of books -uses variety of sources for research -reads for pleasure -is physically and mentally fit -demonstrates good time/ task management skills 	<p><u>Student Actions</u></p> <ul style="list-style-type: none"> -reads for pleasure & personal inquiry -reads from a variety of print and online resources that support learning across the IB hexagon -assesses perspective of a source in relation to its context -reads for purpose; evaluates and selects the appropriate resources according to information need -respects the information / reading choices of others <p><u>Teacher Librarian Actions</u></p> <ul style="list-style-type: none"> -Provides balanced collection for all types of reading, including non-fiction on physical activities and work/life balance -Teaches the necessary skills for accessing all types of materials, balancing print, visual, auditory, & electronic. -Demonstrates how to select & evaluate resources appropriate for learner's needs. -Provides intellectually stimulating, recreational materials